

Impacts of Computing: Social Interactions (1) Grade: 1

Standard: 1.IC.Si.01

Identify and describe appropriate and inappropriate behaviors when participating online.

Essential Skills

Recognize inappropriate online behavior.

Describe appropriate and inappropriate online behaviors, identifying them as one or the other.

Essential Questions

What are appropriate ways to use the internet in school?

What are inappropriate ways to use the internet in school?

Explanation

Students will be able to distinguish between appropriate and inappropriate uses of the internet. These include (but are not limited to) accessing approved websites, posting comments that are constructive and kind, and understanding what information should not be shared online. By second grade students should know that they can walk away from inappropriate interactions, close websites that make them uncomfortable, and report inappropriate behaviors to a trusted adult,

Think of this as similar to...

Students develop a code of conduct for behavior in their classroom.

Implementation Examples—What would this look like in the classroom?

Title	Description	Link	Content Connection & Notes
Safety in my Online Neighborhood	Grade K--Students identify rules for staying safe in the real world, and compare them with being safe when traveling online. Students go on a virtual field trip and practice staying safe during online adventures. Grade 1--Provide some scenarios (a cousin wants to chat online, a stranger wants to chat in an online game, a website links to another website that an adult hasn't visited with you) and have students identify them as appropriate or inappropriate.	Safety in my Online Neighborhood	
Digital Trails	Grade 1 --Students learn that the information they share online leaves a digital footprint or "trail." Depending on how they manage it, this trail can be big or small, and harmful or helpful. Students compare different trails and think critically about what kinds of information they want to leave behind.	Digital Trails	
Faux Pas Adventures on the Internet	Grade 1 --Students follow the online adventures of Faux Pas, the cat, online and identify Faux Pas' choices as appropriate or inappropriate.	Faux Pas the Techno Cat Scroll down to find video and PDF.	The other resources on the website provided are also appropriate.

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These annotations are a collaboration between [Maryland Center for Computing Education](#) and the [Maryland State Department of Education](#).