Impacts of Computing: Social Interactions (1)   Grade: 2

Standard: 2.IC.Si.01

Develop a code of conduct and explain responsible practices when participating online. Practice the code of conduct and identify and report inappropriate behavior.

Essential Skills

Demonstrate appropriate online behavior and report inappropriate online behavior.

Classify online actions as appropriate or not appropriate based on established code of conduct.

Essential Questions

What are appropriate ways to use the internet in school?

What are inappropriate ways to use the internet in school?

How should you react if you notice someone using the internet inappropriately?

Explanation

Students will be able to distinguish between appropriate and inappropriate uses of the internet. These include (but are not limited to) accessing approved websites, posting comments that are constructive and kind, and understanding what information should not be shared online. By second grade students should know that they can walk away from inappropriate interactions, close websites that make them uncomfortable, and report inappropriate behaviors to a trusted adult,

Think of this as similar to….

Students develop a code of conduct for behavior in their classroom.

Implementation Examples—What would this look like in the classroom?

Title	Description	Link	Content Connection & Notes
Screen Out the Mean	**Grade 2**--Students practice recognize that they should tell a trusted adult if something online makes them feel angry, sad, or scared. They will explore what cyberbullying means and what they can do when they encounter it. After reading a scenario about mean online behavior, students discuss what cyberbullying is, how it can make people feel, and how to respond. Finally, they use their knowledge to create a simple tip sheet on cyberbullying in their journal. .	Screen Out the Mean	
Code of Conduct	**Grade 2**--Students develop and practice protocols to provide feedback to others on their work in a kind and respectful manner in order to provide for the common good. They can discuss how written words can be easily misinterpreted and may seem negative when the intention may be to express confusion, give ideas, or prompt further discussion. They can discuss how to identify harmful behavior on collaborative spaces and discuss ways to find the proper authority to help.	A worksheet for giving constructive feedback: Two Stars and a Wish	This lesson also aligns with **ELA** W.2.5 and **SS** 2.1 Civics: Common Good
That's Private	**Grade 2**-- Students recognize and describe types of information that are safe to share online and types of information that are not safe to share online and explore how to react when asked to complete an online form.	That's Private	This is a Common Sense Media lesson; teachers need a free account to access the lesson plans

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These annotations are a collaboration between Maryland Center for Computing Education and the Maryland State Department of Education.