

Standard: IC.SI.01 Grade Band: K-2

Grade	Impacts of Computing: Social Interactions
K	Identify appropriate and safe behaviors when participating online.
1	Identify and describe appropriate and inappropriate behaviors when participating online.
2	Develop a code of conduct and explain responsible practices when participating online. Practice the code of conduct and identify and report inappropriate behavior.

Grade	Essential Skills
K	Provide examples of appropriate behavior when on the internet
1	Recognize inappropriate online behavior. Describe appropriate and inappropriate online behaviors, identifying them as one or the other.
2	Demonstrate appropriate online behavior and report inappropriate online behavior. Classify online actions as appropriate or not appropriate based on established code of conduct.

Explanation
Students will be able to distinguish between appropriate and inappropriate uses of the internet. These include (but are not limited to) accessing approved websites, posting comments that are constructive and kind, and understanding what information should not be shared online. By second grade students should know that they can walk away from inappropriate interactions, close websites that make them uncomfortable, and report inappropriate behaviors to a trusted adult,

Think of this as similar to....
Students develop a code of conduct for behavior in their classroom.

Essential Questions
What are appropriate ways to use the internet in school?
What are inappropriate ways to use the internet in school?
How should you react if you notice someone using the internet inappropriately?

Implementation Examples—What would this look like in the classroom?

Grade(s)	Title	Description	Link	Content Connection & Notes
K	Pause for People	Grade K--Students will understand the importance of having a balance between online and in person interactions and will practice transitioning from using computing devices to face to face activities.	Pause for People	This is a Common Sense Media lesson; teachers need a free account to access the lesson plans
K	Internet Traffic Light	Grade K--Students practice identifying the types of internet sites that are safe for them.	Internet Traffic Light	This is a Common Sense Media lesson; teachers need a free account to access the lesson plans
K-1	Safety in my Online Neighborhood	Grade K--Students identify rules for staying safe in the real world. and compare them with being safe when traveling online. Students go on a virtual field trip and practice staying safe during online adventures. Grade 1--Provide some scenarios (a cousin wants to chat online, a stranger wants to chat in an online game, a website links to another website that an adult hasn't visited with you) and have students identify them as appropriate or inappropriate.	Safety in my Online Neighborhood	
1	Digital Trails	Grade 1 --Students learn that the information they share online leaves a digital footprint or "trail." Depending on how they manage it, this trail can be big or small, and harmful or helpful. Students compare different trails and think critically about what kinds of information they want to leave behind.	Digital Trails	

Grade(s)	Title	Description	Link	Content Connection & Notes
1	Faux Pas Adventures on the Internet	Grade 1 --Students follow the online adventures of Faux Pas, the cat, online and identify Faux Pas' choices as appropriate or inappropriate.	Faux Pas the Techno Cat Scroll down to find video and PDF.	The other resources on the website provided are also appropriate.
2	Screen Out the Mean	Grade 2 --Students practice recognize that they should tell a trusted adult if something online makes them feel angry, sad, or scared. They will explore what cyberbullying means and what they can do when they encounter it. After reading a scenario about mean online behavior, students discuss what cyberbullying is, how it can make people feel, and how to respond. Finally, they use their knowledge to create a simple tip sheet on cyberbullying in their journal. .	Screen Out the Mean	
2	Code of Conduct	Grade 2 --Students develop and practice protocols to provide feedback to others on their work in a kind and respectful manner in order to provide for the common good. They can discuss how written words can be easily misinterpreted and may seem negative when the intention may be to express confusion, give ideas, or prompt further discussion. They can discuss how to identify harmful behavior on collaborative spaces and discuss ways to find the proper authority to help.	A worksheet for giving constructive feedback: Two Stars and a Wish	This lesson also aligns with ELA W.2.5 and SS 2.1 Civics: Common Good
2	That's Private	Grade 2 -- Students recognize and describe types of information that are safe to share online and types of information that are not safe to share online and explore how to react when asked to complete an online form.	That's Private	This is a Common Sense Media lesson; teachers need a free account to access the lesson plans

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These annotations are a collaboration between [Maryland Center for Computing Education](#) and the [Maryland State Department of Education](#).