Networks & the Internet: Network Communication & Organization Grade: 2

Standard: 2.NI.NCO.01

Recognize that by connecting **computing devices** together they can share information (e.g., printers, scanners, internet, display devices).

Essential Skills

Utilize a **network** to perform specific functions such as printing or sharing documents by sharing information among **computing devices**.

Essential Questions

How does a **network** allow us to exchange information and ideas with others?

What tasks does a network allow us to perform?

Explanation

Students will demonstrate an understanding that **computing devices** can transmit information and cause other devices to produce outputs (such as displays and printouts) if connected by wired or **wireless** connections. Computers are linked by **networks** that allow communication, exchange of ideas, and access to information locally, nationally and around the world.

Think of this as similar to....

You can talk to people who are far away on a telephone

Implementation Examples—What would this look like in the classroom?

| Title | Description | Link | Content Connection & Notes |
|-------------------------------|---|------|---|
| Communicating | Grade KStudents send messages using light or sound (blinking light, paper cup and string telephone, pattern of drumbeats). They compare those methods to sending messages over the internet. Grade 1Students note that some of the messages (blinking light, drumbeats) are sent through the air, while others (paper cup and string telephone) are physically connected. Have students think of other examples and arrive at wired and wireless connections (such as keyboards, mice, headphones, etc.) Grade 2Create a network combining the light and sound devices to transmit a message and describe how the network could be used to build connections. and aid communication across distances. | | This lesson could align with Social Studies standards and the activity requires various supplies such as flashlights, paper clips, etc. |
| Collaborating on a Network | Grade 2 Students utilize a cloud-based platform, such as Google Docs, to access shared documents or note-taking applications for group research projects. They could also include video meeting technology to have an expert visit their class virtually. They create a model (e.g., a picture or 3D model) to illustrate how this network aids their research and/or collaboration. They can add printers, projectors or other devices to their model as appropriate. | | This lesson also aligns with ELA W.2.7 |

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These annotations are a collaboration between <u>Maryland Center for Computing Education</u> and the <u>Maryland State Department of Education</u>.